

Hidden Valley School Council
 Minutes: February 11, 2026

Agenda #	Agenda Item	Key Discussion	Motions
Call to Order by Caroline at 6:32	<ol style="list-style-type: none"> 1. Land Acknowledgement 2. Introduction of guests 3. Meeting attendees' contact information via sign in sheet 4. Email is the primary way to contact Hidden Valley School Council 5. Quick overview of timekeeper role and use of parking lot for items not requiring immediate approval before the next council meeting on March 10, 2026 6. Appointment of timekeeper 	<p>Quorum established</p> <p>Called to order at 6:34 PM</p> <p>Andrew appointed as timekeeper</p>	
Motion	Motion: Approval of minutes from January 14, 2026 general meeting		Motion: CARRIED
Community Update Raye Lynn G		<p>Raye Lynn not in attendance</p> <p>General comment from Caroline - friendly reminder to check in on others, reach out to others, challenge is to send someone a message and check in</p>	
Reports – Guest Speakers	HVS Teacher and Learning Leaders (10 mins); Mrs. Carrie-Anne Lisk (support); MME Victoria Jeese & Mme Julie Wong (FR GR 1); Mme Genevieve Clarke (FR KG)	KINDERGARTEN (English)	

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		<ul style="list-style-type: none">● Mathematics Development Students are building foundational number sense with a focus on understanding numbers up to 10. Pattern recognition activities are being used to strengthen early logical reasoning and sequencing skills. Lessons emphasize visual and interactive engagement to reinforce understanding.● Communication Skills Students are practicing structured communication using sentence starters to help them express ideas and ask questions. Activities include sharing personal information (such as age), asking peers questions, and responding appropriately. This supports both expressive and receptive language development.● Literacy Development Students are continuing work on letter formation and recognition of letters and sounds. They are beginning to combine letters into syllables as part of early reading development. Teachers reported strong progress and noted that students are beginning to demonstrate early decoding skills.	
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		<p>focuses on identifying shapes and understanding their faces, edges, and vertices. Students constructed models to reinforce spatial understanding through hands-on learning.</p> <ul style="list-style-type: none">● Science — Sound Investigation Students conducted experiments to explore how sound travels using string telephones. Activities emphasized observation, experimentation, and drawing conclusions about cause and effect. <p>GRADE 2 (French Immersion)</p> <ul style="list-style-type: none">● Mathematics Concepts Students explored equality and inequality through interactive whiteboard games and structured exercises. Winter Olympics themes were incorporated to contextualize math learning through counting and comparing medals.● Science Exploration Students investigated sound and energy concepts by creating straw flutes. By adjusting straw length, they observed changes in pitch, reinforcing scientific observation and experimentation skills.	
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		<ul style="list-style-type: none">● Integrated Learning Approach Instruction connected multiple subject areas through interactive activities and cross-curricular integration. <p>GRADE 3–4 (French Immersion)</p> <ul style="list-style-type: none">● Literacy — Descriptive Writing Students completed non-fiction descriptive writing assignments. The process included sketching a chosen person, identifying physical traits and personality characteristics, and organizing ideas using graphic organizers. Students developed vocabulary and produced structured descriptive paragraphs in French.● Environmental Education Field Trip Students visited the Calgary composting/landfill facility where they observed waste processing operations and participated in sorting exercises. This reinforced learning about recycling, composting, and environmental responsibility. <p>GRADE 3–4 (Mathematics)</p> <ul style="list-style-type: none">● Multiplication Skills Students continued developing	
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		<p>multiplication skills through structured practice and application exercises.</p> <ul style="list-style-type: none"> ● Statistics and Data Interpretation Students collected survey data in class and used it to interpret results and make connections between mathematics and real-world information. <p>Instructional Strategy Highlight — Dual Coding</p> <ul style="list-style-type: none"> ● Teaching Approach Teachers highlighted the use of dual coding strategies, which combine visual imagery with verbal information to enhance comprehension, memory retention, and conceptual understanding. ● Classroom Application Students worked with image sets to identify shared sound patterns and reinforce vocabulary learning. Activities encouraged linking visual cues to language recognition. 	
<p>Reports – School Admin: Principal Mme Michelle Assistant</p>	<ul style="list-style-type: none"> ● School engagement survey ● School development plan ● School budget and fees ● Updates and upcoming events 	<p>School Development Plan is posted on the school website and on the bulletin board in the office</p> <ul style="list-style-type: none"> - Engagement meeting, plan and budget to 	

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<p>Principal M. Trevor Cassidy</p>	<p>ACTION: Leah and Michelle to work together to prepare joint message to parents about lack of engagement in school council meetings and possible ramifications</p> <p>ACTION: Hanna to look into pricing and options for speaker/microphone in one for meetings</p>	<p>be pushed off until next school council meeting in March</p> <ul style="list-style-type: none"> - Should send a message to all school about lack of parental engagement and not being able to use the funds adequately and not having a school council at all; may be best to send a joint message from the school and council - Leah and Caroline to put something together for Michelle to send out regarding these issues; send out as a separate email and ask teachers to send it out to parents as well - Elise: last day was yesterday - General thoughts: purchase a microphone speaker to hook up to computer to make it easier to hear and speak in to (Hanna to look into this) <p>Carnaval was a big hit but we have materials we bought activities for and will wait for the next snow day to use them but couldn't do it this week due to the weather.</p> <p><i>Please send questions for Admin Update to School Council in advance to hiddevalleyschoolcouncil@gmail.com</i></p>	
<p>Chair Report Jennifer S.</p>	<ul style="list-style-type: none"> ● Quick overview of Agenda ● Other items managed by chair or questions about agenda 		

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<p>Treasurer Report Andrew H.</p>	<p>Please email hiddevvalleyschoolcouncil@gmail.com if you would like to obtain a copy of the treasurer report in advance of the meeting.</p>	<p>Treasurer Report is emailed out to the people on this list, or you can request from hiddevvalleyschoolcouncil@gmail.com</p> <ol style="list-style-type: none"> 1) General Account Balance: \$33,076 (minus committed \$11,486 = \$21,590) 2) Gaming Account Balance: \$46,010 (minus committed \$45,024 = \$985) <p>Casino deposit will be received soon</p> <p>Cheque to sign re visual journals</p> <p>Received insurance invoice</p>	
<p>AGLC Coordinator Brandy L.</p>	<ul style="list-style-type: none"> ● General discussion ● Updates 	<p>No updates</p>	
<p>Fundraising Coordinator Raye-Lynn H.</p>	<ul style="list-style-type: none"> ● General discussion ● Updates 	<p>Raye Lynn not in attendance</p>	
<p>Valley Creek School</p>	<ul style="list-style-type: none"> ● General discussion ● Updates 	<p>No updates</p>	
<p>Activities Leah L.</p>	<p>ACTION: Brandy to create sign up genius for parents to help distribute snacks in classrooms</p>	<p>Upcoming activities</p> <p>Healthy Hunger initiative</p> <ul style="list-style-type: none"> ▪ Fun lunches/Snack <ul style="list-style-type: none"> - Parents have been missed or mix ups for Health Hunger? Any comments from the school? - Michelle hasn't heard anything other than 	

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		<p>positive feedback; note that there are extras in the office for any missed students; suggestion to have a parent coordinator that stays to help ensure everyone has their snack;</p> <ul style="list-style-type: none">- For upcoming healthy hunger, Brandy to create a sign-up genius for parents to help in the classrooms, where possible. Email is currently the best method to get the message out but Brandy and Caroline to discuss further.- Delivery is set for 9:30 am and that's a good time for snacks to be handed out- Leah suggested volunteers from Grade 8 and 9 to assist if the timing overlaps from their leadership class; <p>Spirit Days:</p> <ul style="list-style-type: none">▪ Dates▪ Pop-up shirt sale dates <p>Winter Dance Event:</p> <ul style="list-style-type: none">▪ 374 people at the early dance<ul style="list-style-type: none">● 339 people at the late dance● 713 people total (down about 200 ppl from typical halloween dance time)● Total revenue was \$1,143.85 (after expenses)● Concession sales were down● Will keep the same pricing (\$10/ticket) for now	
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		<ul style="list-style-type: none"> • Valley Creek kids were great with volunteering, they took the majority of the spots • Small issue with making sure families don't wander around where not allowed but closing doors and moving concession helped, as well as locking door from gym to avoid going to back bathroom 	
Traffic Safety Mandi L.		No updates	
Naturalization			
MOTIONS/ DISCUSSIONS from the Floor?			
Upcoming date to remember	<p>ACTION: Request for school to add the health hunger dates to the "upcoming dates to remember" when emails go out to parents</p>	<p>February 12 & 13 – Teacher's convention, no school for students</p> <p>February 16 – Family Day – school is closed</p> <p>February 18 – Folklofolie At Valley Creek (walking field trip)</p> <p>February 20 – Spirit Day Jersey Day</p> <p>February 24 – Report cards available on MyCBE account</p> <p>February 25 – PINK SHIRT DAY & Healthy Hunger snack</p> <p>February 27 – No school for students</p> <p>March 3 – Grade ¾ Paws, Claws and Stars (Telus spark, collaboration with indigenous)</p>	

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		March 6 – Spirit Day Blue shirt Request to add the health hunger days to the “upcoming dates to remember” - Brandy will send the list to Caroline	
Next Meeting:	Wednesday, March 11, 2026		Carried
Adjournment	Adjournment		Motion to Adjourn at 7:17 CARRIED