



Hidden Valley School

Digital Citizenship Plan 2025-2026

**Relevant contextual information about your school and School Development Plan:**

- K-4 English & French Immersion Program
- School Goal: Student achievement in mathematics will improve.
- Outcome: Students' oral language will improve through sharing their mathematical thinking in complete sentences.
- Available technology to students at Hidden Valley:
  - Chromebooks
  - iPads
  - Smartboards
  - Digital cameras
  - Robotics and coding tools (Makey Makey, dash and dot)
- All teachers have an online presence through Google Classroom

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- Young learners are new to selecting and using a password
- Students are new to using technology as a means to represent their thoughts, ideas and learning
- Increased need to support a variety of learner profiles with representing their learning drawing upon individual strengths
- Overall very low perception of student learning engagement – AEAM Fall 2025
- Overall very low perception of access to appropriate supports and services for students – AEAM 2025

School Digital Citizenship Plan						Progress	
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	February	June
<b>Long term goal #1</b>  By the end of grade 4, students will understand the importance of protecting their personal information online and be able to apply strategies to do so in order to keep them safe.	I know how to protect my personal information online  SAFE: I know how to be safe online and create safe spaces for others in online communities.	<b>Short term goal 1</b>  Students will understand the characteristics and importance of a strong password and why it is important to have one.	Students will create unique passwords to access CBE network/ technology.  Practice privacy basics: first names only in shared artifacts, no personal details, understanding why passwords are secret.	<a href="#">CBE Password Best Practices Flatsheet</a>  Direct teaching of lesson on creating strong passwords.  Review resources on CBE Digital Citizenship Insite Page.	All students in the school will have a unique, secure password to access the CBE network and accounts.		
		<b>Short term goal 2</b>  Students will understand the importance of keeping their password private and secure.	Students will keep their passwords private and keep their password hint in a private location.	Review resources on CBE Digital Citizenship Insite Page.  Targeted lessons on how to create a password hint.	All students will keep their password private and keep their hint in a secure location.		
<b>Long term goal #2</b>	<b>INVOLVED</b> I leverage digital tools to learn, express my	<b>Short term goal 1</b>	Grades 1-2 Log in with support; open Google	Students will participate in directed lessons to gain a basic	Increased student understanding of basic ability to use digital software.		

<p>All students in grades 1 through 4 will confidently, safely, and ethically leverage Google Suite, assistive technologies (e.g., Read&amp;Write) and/or Lalilo, Mathletics to <b>learn, express creativity, and collaborate</b>—demonstrating foundational skills in reading and writing.</p>	<p>creativity and collaborate with others.</p>	<p>By June, 90% of 3–4 students will demonstrate age-appropriate proficiency in signing in, finding/organizing work in Google Classroom, and one of the following: other google suite (drive, docs, slides etc...) Lalilo, Mathletics</p> <p><b>Short term goal 2</b></p> <p>90% of students in grades 1-4 will be able to open and use Read&amp;Write core features (text-to-speech, vocabulary support, read aloud) during literacy tasks online.</p>	<p>Classroom and locate material or assignment.</p> <p>Use Read&amp;Write text-to-speech to listen to simple sentences; use picture dictionary for vocabulary. Demonstrate positive online behavior (asking for help, respecting turn-taking on shared devices).</p> <p>Grades 3-4 Complete online assignments, turn in, use comments for peer feedback following class norms.</p> <p>Use Read&amp;Write tools (text-to-speech for revision, word prediction, vocabulary list builder) to improve comprehension and writing.</p>	<p>level of understanding of how to use Google Suite software, Read and Write, Mathletics and Lalilo.</p> <p>Support from the Teaching and Learning with Technology Team.</p>	<p>Teachers will self-report their increased use of digital tools in their regular practice.</p> <p>Teachers will self-report an increase in incorporation of digital tools in options for students to communicate their learning in at least one subject area.</p> <p>Teachers will report in January and June.</p>		
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			Log in and initiate use of other technologies (Lalilo, Mathletics)				
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**Next Steps & Focuses for the Coming School Year**