

Relevant contextual information about your school and School Development Plan:

- K-4 English & French Immersion Program
- School Goal: Student achievement in mathematics will improve.
- Outcome: Students’ oral language will improve through sharing their mathematical thinking in complete sentences.
- Available technology to students at Hidden Valley:
 - Chromebooks
 - iPads
 - Smartboards
 - Digital cameras
 - Robotics and coding tools (Makey Makey, dash and dot)
- All teachers have an online presence through Google Classroom

Relevant evidence and data that informs your Digital Citizenship Plan:

- Young learners are new to selecting and using a password
- Students are new to using technology as a means to represent their thoughts, ideas and learning
- Increased need to support a variety of learner profiles with representing their learning drawing upon individual strengths

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 By the end of grade one, students will understand the importance of protecting their personal information online and be able to apply strategies to do so	I know how to protect my personal information online SAFE: I know how to be safe online and create safe spaces for others in online communities.	Short term goal 1 Students will understand the characteristics and importance of a strong password and why it is important to have one.	Students will create unique passwords to access CBE network/ technology.	CBE Password Best Practices Flatsheet Direct teaching of lesson on creating strong passwords. Review resources on CBE Digital Citizenship Insite Page.	All students in the school will have a unique, secure password to access the CBE network and accounts.			

in order to keep them safe.		Short term goal 2 Students will understand the importance of keeping their password private and secure.	Students will keep their passwords private and keep their password hint in a private location.	Review resources on CBE Digital Citizenship Insite Page. Targeted lessons on how to create a password hint.	All students will keep their password private and keep their hint in a secure location.			
Long term goal #2 Students will demonstrate the ability to use digital tools to learn and communicate their understanding. ELAL Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding. FILAL Oral Communication: Oral comprehension and expression promote language development, positive relationships, and collaboration.	I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal 1 Teachers will explore digital recording software (like canva for education) and select one program that suits the needs of their students and program.	Students, as a class, will create a video and be able to use an age-appropriate digital recording tool to display the skills and procedures outlined in the ELAL and/or FILAL curriculum., oral organizational idea.	Teachers will request access to digital recording software through SAM. Students will participate in directed lessons to gain a basic level of understanding of how to use digital recording software. Support from the Teaching and Learning with Technology Team.	Increased student understanding of basic ability to use digital recording software. Increased student understanding of benefits of using digital recording software to demonstrate their understanding of curricular outcomes. Teachers will self-report their increased use of digital tools in their regular practice. Teachers will self-report an increase in incorporation of digital tools in options for students to communicate their learning in at least one subject area.			

		Short term goal 2 Students will support their ability to talk about math using full sentences through the use of digital recording software.	Students will use a digital recording software (like canva or chatterpix) to create a video in which they communicate their knowledge using full sentences and mathematical vocabulary.	Teachers will request access to a digital recording software through SAM. Teachers will participate in guided professional development led inhouse or with the Teaching & Learning with Technology & Learning Resources. Teachers will provide direct instruction to students on use and features of digital recording software. Teachers will design tasks that provide opportunities for student to use digital recording programs and processes to represent their understanding in mathematics.	Increase in students' ability to communicate through the use of video recording programs. Increase in students' ability to use an alternative way of communicating their understanding, increasing the triangulation of assessment for mathematical understanding.			
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