

Languages



Open House in 2026-2027

Hidden Valley School
Kindergarten to Grade 5

learning | as unique | as every student



Calgary Board
of Education

Welcome to Hidden Valley School

- **AM/PM Kindergarten** in **French & English**
- Strong foundation in **literacy, numeracy, well-being**
- **Inclusive** environment for diverse learners
- **Music & PE specialists**
- School-wide **technology** to support learning
- **Field trips** that extend classroom experiences
- Child-focused **Learning Commons** with rich book selection
- **Maker Space** with STEAM materials
- Strong **home–school partnerships** and regular communication
- Active, supportive **School Council**



Hidden Valley is a Dual Track School

Programs Offered

- **Regular English (K-5)**
 - For residents of **Hidden Valley, Hanson Ranch**
- **Early French Immersion (K-5)**
 - Entry at **K or Grade 1**
 - For residents of **Hidden Valley, Hanson Ranch, MacEwan, Kincora, Sandstone, The Hamptons, Sherwood, Ambleton**



HVS | CBE School Philosophy

School Philosophy – Our Commitment

We work together! | Nous travaillons ensemble!

- Collaboration, inclusion, and care guide our work
- A welcoming, safe, and equitable learning environment
- Celebration of diversity and a strong sense of belonging
- Student voice, family partnerships, and community engagement
- Commitment to well-being for students and staff
- Respect for Truth and Reconciliation
- Inclusive, responsive teaching in combined-grade classrooms
- Removing barriers to support the success of all learners



Physical Education

What Is Physical Education?

• Physical Education helps children learn how to move their bodies with confidence while having fun. Students build skills and coordination, play games, and learn how to be active in a safe and positive environment. I strive to encourage all children to participate and try their best. We are all learning and improving.

What Students Learn (K–4)

- Running, jumping, hopping, balancing, throwing, catching, kicking, and striking objects
- Playing games and working as part of a group (teamwork)
- Following rules and staying safe, respect, cooperation, and fair play

How Learning Grows

- **Kindergarten:** Learning through play and exploration
- **Grades 1–2:** Practicing and improving basic skills
- **Grades 3–4:** Using skills in games and group activities

Physical Education in French

- All instruction and activities are taught **in French**
- Students learn new vocabulary such as movement words, rules, and routines by following multistep instructions.
- Physical activity helps build confidence using French

My Goal

To help children enjoy being active, feel confident moving their bodies, work well with others, and use French in a fun, meaningful way.





Activities and Residencies

Gross motor development through:

- Cooperative/Team Games
- Alien Inline Skating
- Fit Set NINJA
- ELEV8 Lacrosse

Music Program

🎵 How does music support language learning?

Music and language grow together in young children. Both use rhythm, patterns, and listening skills, which is why music is such a powerful way to support language development. Through singing, chanting, and rhythmic play, children learn new words, practice clear pronunciation, and begin to understand how language works. The repetition and catchy melodies in music help children recognize sounds, follow patterns in speech, and build strong listening skills. These musical activities strengthen the brain and support children's thinking, communication, and overall confidence with language from a very young age.

💖 Music at Hidden Valley School:

- Each class has Music twice a week—French Immersion students get their music instruction in French.
- Every other Friday, we have Music and Movement where 7 classes of students across grades and programs come together for some music and movement activities in the gym.

In music class:

- We play singing, choral speech, and rhythm games.
- We listen, move, and play to a variety of music.
- We play pitched and non-pitched instruments- we have many instruments (thanks to School Council support) like class sets of ukuleles, keyboards, tone chimes, boomwhackers, Orff (xylophones, metallophones etc), djembe drums, and non-pitched instruments like rhythm sticks, maracas, tambourines, hand drums etc.
- We make musical connections to other subject areas.



Alternative Language Programs – Early French Immersion

- Providing families choices to meet the unique learning needs of each student
- Language Programs focus on a particular language, culture, subject (French, German, Mandarin, Spanish).
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?



Benefits to Learning Another Language

Additional Language learning:

- Enables students to further develop their literacy, problem-solving and memory skills while building confidence and pride in learning another language.
- Strengthens English literacy skills. Children who learn an additional language show either comparable or enhanced first-language literacy.
- Provides students with more choices for advanced education and career options as it gives them an edge in the global job market.
- Expands the intellect
- Teaches responsible citizenship
- Develops enhanced feelings of self-esteem and pride in having acquired an additional language
- Encourages the joy of lifelong learning
- Promotes exploration, understanding and appreciation of the many different cultures around the world and contributes to multilingualism and multiculturalism
- Allows students to compete internationally
- Broadens students' cultural life through access to literature, art, music and theatre in another language



Watch your child
become fluent.

D is for ~~DUCK~~
canard

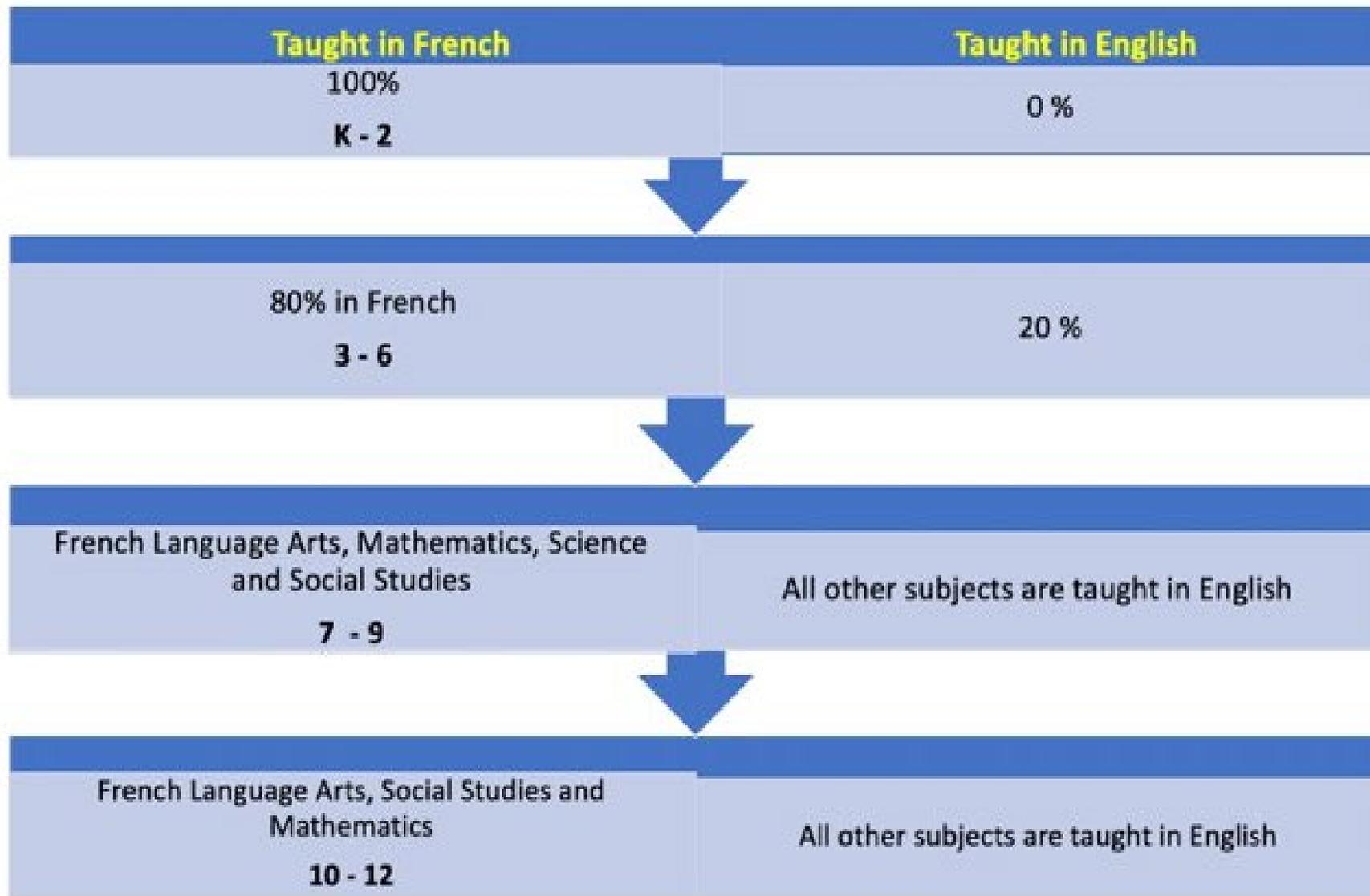
A French Immersion Education: Your Gateway to the World.

Empowered. Globally competent. Equipped to actively participate in the world.

Who Can Register

- Children entering Kindergarten or Grade 1.
- Previous French speaking experience is **not required** and **parents do not need** to know the language.
- Entry points other than Kindergarten or Grade 1 are determined in conversation with the school administration





OPTIONAL:
The DELF - official qualifications awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. These certificates are valid for life.

Late French Immersion

Late French Immersion begins with a period of concentration on French language development so the students achieve a strong foundation in French on which to base their continued learning.

Grades 7-9

French Language Arts, Mathematics, Science and Social Studies are taught in French; all other subjects are taught in English.

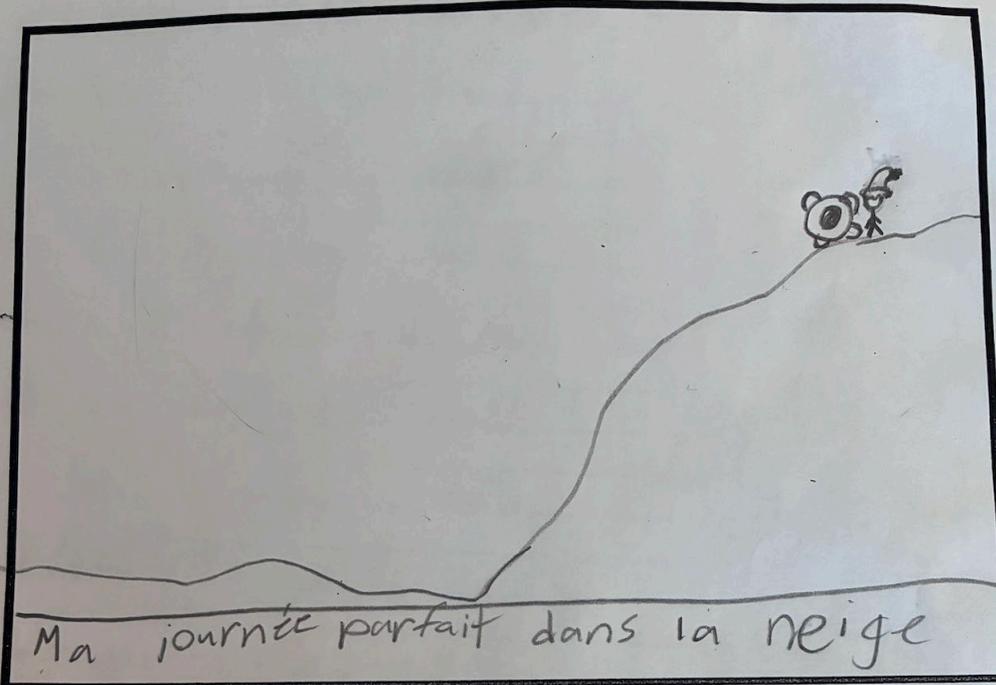
Grades 10-12

French Language Arts, Mathematics, Science and Social Studies are taught in French. The Alberta Education Programs of Studies are the same for each subject, regardless of the language instruction.

Optional: The DELF- Official qualifications awarded by the French Ministry of Education to certify the competency of candidates from outside of France in the French language. These certificates are valid for life.

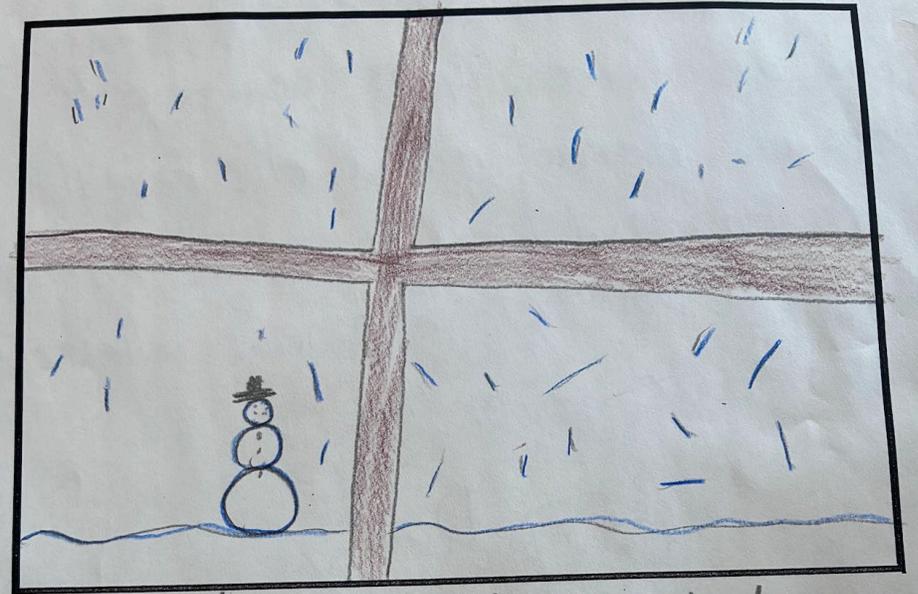


Writing Samples – grade 3 and 4



Ma journée parfait dans la neige

Ce matin je me suis réveillé et j'ai vu que il y a de la neige dehors! Je cour pour met ma manteau et mes gant. Je va dehors pour fait la glissade, après ça je construire un igloo avec mon soeur ensuite je aller pour regarde un film avec mon famille et décoré un sapin de Noël et je joue avec mon chien Poppy et mon chat Milou. Enfin je mange les biscuits de Noël.



Un matin un petit lutin reveille le nom du la lutin c'est Dola. Le petit lutin crie quand elle regarde dehors. Il-ya de la neige elle a oublié de porter son manteau et ses bottes alors elle est vraiment froide! Elle allée dans la maison pour boire du chocolat chaud et pour se réchauffé. Elle va allée dehors plus tard. A onze heure et quart elle décidé d'allée dehors toute la neige a fondu!

Writing Samples – grade 3 and 4

Jeudi 11. decembre 2025 ♡

Un hiver magique

Le matin, je me suis réveillé et
j'ai vu que toute est blanc!

D'abord, j'ai manger le déjeuner et

je suis allé dehors pour jouer dans la

neige. C'était très froid!

Ensuite, je suis allé jouer avec mes

amis et on a construit un bonhomme

Jeudi 11 decembre 2025

C'est hiver!

Cette hiver, je suis sur le sofa
et j'ai penser d'aller dehors
alors j'ai dit a mon papa.

D'abord j'ai mis mon manteau,

mon pantalons de neige et mon

tugue. Ensuite je suis allée

dehors et j'ai vu de la poudre
blanche et un peu de la glace

Puis j'ai fait la glissade et j'ai

fait des boules de neige. Finalement,

Grade 1 – Math Conversation



Timeline for Registration

Registration **opens January 12th** for the 2026-2027 school year.

- Registration is **ONGOING**.
- Registration is paused on **Tuesday February 10, 2026** at 12:00pm for Lottery Schools.
- Lottery drawn on Wednesday February 11, 2026 by 12:00pm.
- Results of the lottery draw sent within 10 business days of the draw.
 - Teacher's Convention counts as business days, weekends and Family Day does not
 - As with the last two years, the goal is to have it out by the 23 (7 business days)
- Parents must accept/decline within 10 business days from the date of the acceptance offer letter/email.



Registration is Online | New and Current CBE Students

www.cbe.ab.ca



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[Fee Information Questions and Answers](#)

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[Instructional Calendar](#)

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Current CBE Students Expression of Interest | School Engage

Alternative Programs

Select One Of The Following Options

<p>I Want To Register A Child</p> <p>I have other children in the CBE and I want to register another child for an alternative program</p> <p>Start Registration ↻</p>	<p>Moving From One Program To Another</p> <p>My child is already registered in one program (regular or alternative) and I would like to move to a different program (regular or alternative)</p> <p>Move Programs ↻</p>
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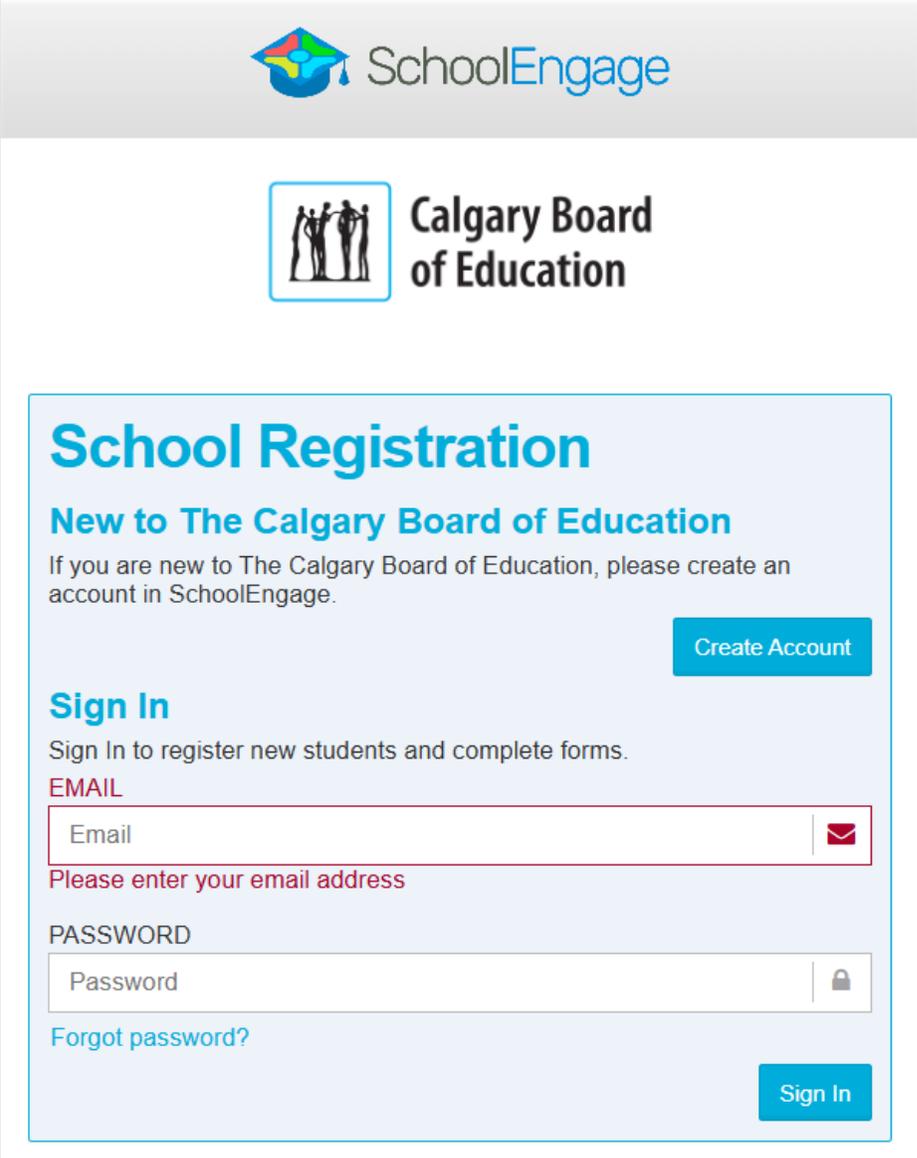
Program Selection

Select One

<p>Alternative Program</p> <p>I am seeking to move in to an Alternative Program.</p> <p>Alternative Program ↻</p>	<p>Regular Program</p> <p>I am seeking to move into the Regular Program</p> <p>Regular Program ↻</p>	<p>International Baccalaureate Programme (IB)</p> <p>I am seeking to move into the IB Programme</p> <p>IB Program ↻</p>
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Registration is Online with School Engage

- The registration form is approximately 16 tabs
- Ensure you have a few minutes to fill these out
- You may **SAVE** and return to the form
- Required documents prior to beginning your forms



The screenshot shows the School Engage website interface. At the top, there is the School Engage logo (a colorful graduation cap) and the text "SchoolEngage". Below that is the Calgary Board of Education logo (a group of people) and the text "Calgary Board of Education". The main content area is titled "School Registration" in large blue font. Underneath, it says "New to The Calgary Board of Education" and "If you are new to The Calgary Board of Education, please create an account in SchoolEngage." There is a blue "Create Account" button. Below that is a "Sign In" section with the text "Sign In to register new students and complete forms." It includes an "EMAIL" field with a red border and a red envelope icon, with the text "Please enter your email address" below it. There is also a "PASSWORD" field with a red border and a red lock icon. A blue "Forgot password?" link is located below the password field. At the bottom right of the form area is a blue "Sign In" button.

Registration Documentation

WHAT YOU WILL NEED

Prior to starting the registration process you will require the following information:

- **Proof of primary address:**

Where the child resides. It must include the parent / legal guardian / independent student name.

Examples include: bank statement, driver's licence, GST rebate, utility bill, home or renters insurance, income tax statement, mortgage statement, property tax assessment or the Canada Revenue Agency letter

- **Child's proof of age, citizenship and legal name:**

Examples include: Alberta Birth Certificate, Canadian Birth Certificate, Canadian passport, Canadian Citizenship Card, Canadian Citizenship Certificate, Confirmation of Permanent Residence or the Canadian Certificate of Indian Status

- A **selfie** with the legal guardian / parent government issued photo identification

Additional documentation may be required:

- [Custody / Guardianship](#)

- [Student Health Form](#)
- [Student Assessment](#)

Students who are not Canadian citizens will be contacted after registration by the [CBE Welcome Centre](#).

Alternative Programs | Schools in Lottery Registration Process

Complete the Registration Process Following These 4 Steps

1

Create a SchoolEngage Account



1. Go to [SchoolEngage](#)
2. Click *Create Account* button
3. Complete the Account Form
4. Check your Email for Confirmation and Click on the Confirmation Link
5. Sign in to SchoolEngage
6. Add a student

Refer to [SchoolEngage Support](#) for detailed steps

[Launch SchoolEngage](#)

2

Complete Registration Form

In SchoolEngage complete the appropriate Registration Form for your child's designated school.

In this step you can select **both** your child's designated regular program and alternative program schools.

Do not register your child for your designated overflow school.

TIP

Remember to hit the green **Submit** at the end of the Registration form to ensure it has been fully completed.

3

Completed Form Sent to School For Processing

Please be patient as the school works through all their completed registrations.

School staff will contact you if there are any questions or concerns.

Please do not call the school.

4

School Confirms Registration

The school confirms student registration and adds your child to the call-back list.

The student's registration information **will automatically be transferred** to the overflow school.

School may require additional forms to be completed.





Lottery Process

What Is Lottery

A lottery is a way to equitably enrol students when a school, program or grade is identified to be at or over capacity.

As Calgary continues to grow and evolve, so does our student population, which means some schools or programs may reach capacity. Meaning some schools must run lotteries.

Lotteries ensure fair and equitable access to schools, programs (regular or alternative), or grades when student populations are at capacity or over capacity. Schools usually conduct lotteries for the grade of entry (for example, kindergarten or Grade 10), but they may also need to hold lotteries for specific grades or programs.

The lottery happens in February.





Lottery Timeline

- To have your Registration / Expression of Interest considered for the Lottery, it must be **completed and submitted by Noon on Tuesday, Feb. 10, 2026.**
- Schools will hold lotteries at Noon on Wednesday, Feb. 11, 2026.
- Results of the lottery will be communicated to families **within 10 business days.**
- Families **will then have 10 business days** to respond to any offers of placement.



Communication from the school(s)

- We encourage you to wait until you hear if you were successful in the lottery from every school to which you expressed interest.
- Once you accept a placement, **you may not receive any further offers.**
- All offers of placement or confirmation that you were not successful will **come through SchoolEngage.** Existing CBE students may hear directly from the school.

Lottery Zone Maps

Schools With A Program In Lottery

Several CBE schools have limited capacity for new students. This means we may need to hold a lottery to ensure that all students wishing to attend the school have an opportunity to do so. Review the list below to see if the school(s) you are applying to are listed and register before Feb. 10, 2026, at noon (12 PM). If your designated regular program is listed below, review the [overflow schools list](#) to see where students who are unsuccessful in the lottery will be overflowed.

Note | The list below may change between now and Feb. 10, 2026. It's important to register before the cut-off date to secure your spot in a lottery draw; if the school does not need to run one, your place will be guaranteed.

Lottery Zones

Lottery zones are one factor used to establish priority in the lottery process. To review whether you are within or outside the lottery zone, please select your school from the drop-down menu and then select the map file.

Select a School to View Lottery Zone Map:

Search

2026 - 2027

Regular Program

Alternative Programs



Lottery Zone

Hidden Valley School

Grades: K-4

French Program

10959 HIDDEN VALLEY DR NW



- School
- Lottery Zones
- CBE Boundary
- Greenspace
- Waterbody



Map Extent



**Calgary Board
of Education**

1:16,000
NAD 1983 3TM 114
 Date: September 10, 2025
 Prepared by: Planning
 Map Series: Lottery Zones

LOTTERY PROCESS

New to CBE (e.g.: Kindergarten)

1. A school, program or grade is identified to be at or over capacity and is moved into lottery status

New To CBE

2. **Parents/Legal Guardians or Independent Students** complete a registration or expression of interest before the lottery deadline.
3. **School processes registrations and expressions of interest** as they are received. Every submission is assigned a unique number.
4. **Lottery Draws are Completed**
Lottery draws are supervised by more than one person, including the school principal or an administration delegate, a school council member, and an administrative assistant

Schools create a [callback](#)
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#callback>) list.
5. **Parents or Independent Students are Notified**
Schools inform parents / independent students if they have or have not been accepted into the program.
What if I was not accepted?
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#not-accepted>)
6. **Parent or Independent Student Response**
If you applied to multiple schools/programs, wait to be notified by **all** of them.

If You Accept:
You are automatically placed into that school / program. Any other programs you applied for will be notified, and you will be removed from their lists.

If You Decline:
If an acceptance or placed on a callback list is refused, the student is removed from the list.
If the refusal is based on the inability to take all members of a family, the student may remain on the call-back list and be contacted if there is space for all.

LOTTERY PROCESS

Currently Enrolled in CBE (e.g.: grade 1 or higher grades)

1. A school, program or grade is identified to be at or over capacity and is moved into lottery status.

Currently Enrolled With CBE

2. **Students are automatically designated** to their next year's program by their designated school and are included in the lottery.
3. **Lottery Draws are Completed**
Lottery draws are supervised by more than one person, including the school principal or an administration delegate, a school council member, and an administrative assistant.

Schools create a **callback**
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#callback>) **list**.
4. **Parents or Independent Students are Notified**
Schools inform parents / independent students whether they have or have not been accepted into the program.
What if I was not accepted?
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#not-accepted>)
5. **Parent or Independent Student Response**
If you applied to multiple schools / programs, wait to be notified by **all** of them.

If You Accept:
You are automatically placed into that school/program. Any other programs you applied for will be notified, and you will be removed from their lists.

If You Decline:
If an acceptance or placement on a call-back list is refused, the student is removed from the list. If the refusal is based on the inability to take all members of a family, the student may remain on the call-back list and be contacted if there is space for all.



How We Prioritize Students For Lottery

Priority levels influence your chance of being offered a place at a lottery school. If unsuccessful in the lottery, students are placed on a callback list in order of priority level.

Priority 1

- Students living within the lottery zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).

Priority 2

- Students living outside the lottery zone but in the designated area for the school, who will have a sibling in the same program at the same school concurrently; or
- Students living within the lottery zone who do not have a sibling in the school.

Priority 3

- All other students living in the designated attendance area.



Name NOT Drawn in the Lottery

If the student's name was not drawn in the lottery process for an alternative program, they will **attend their designated regular program school.**



If you select more than one alternative program, **each school will notify you** whether you have been accepted.



If you were not accepted into any of the lottery schools, you will attend your designated regular program school.



Registrations received after Lottery

Students registering for **an alternative program** after the lottery draw must register for their designated regular program school, as no additional spaces will be available for the next school year.



Wait List

Waitlist for Alternative & Language programs that exist will be dissolved at the end of September, beginning of October.

Call Back List listed below apply to ONLY overflow schools for designated community school, NOT Alternative or Language Programs



Callback List

A callback list is used for regular program schools that are overcapacity and cannot accommodate all students who live within the school's designated boundary.

The callback list is prioritized according to the draw order established by a lottery. If a school reaches capacity mid-year and must cap enrolment, the callback list is based on priority designation, registration date and time.

If space becomes available throughout the school year, that space will be offered to students on the callback list who are **currently** attending their overflow or regular program school.

learning | as unique | as every student



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